

# Arden Reading Clinic

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What a wonderful year 2018 has been for ARC! As I reflect on our little red house on the hill there is so much I could share, but for me, what stands apart is how alive with knowledge our clinic is and my cup overflows with gratitude! Gratitude for my amazing tutors and your children. The passion for learning that is instilled in your children is driven through the unwavering dedication of each amazing tutor. I observe daily the countless hours your child's tutor spends diligently working to create the perfect space of calm and safety. I watch as they gently, yet firmly, push each of your children, step by step, toward mastering confidence and ownership of their learning. Your children and my tutors are my blessings, and as I ring in the 2019 New Year I thank you for placing your trust in ARC and I thank my tutors for the gifts they bestow to their students, each and every day! What a beautiful community of love and learning... Warmly, Marcy

## Important note regarding Winter 2018

A few reminders regarding winter tutoring:

- ❖ Our billing cycles always cover 4 weeks and often do not correspond with an actual calendar month. It can be confusing, so please look at the billing calendar you were sent to clarify the days you pay for. Tuition is always due on the 1<sup>st</sup> of each month regardless of where we are in the billing cycle. The last two days of tutoring in December, the 17<sup>th</sup> and 18<sup>th</sup>, will be billed as part of January's billing cycle.
- ❖ We do not follow school closings, so if your student needs to be out on MLK Jr. Day, Presidents Day, Labor Day, or any other school closings, please arrange this as a make-up with your tutor. The week we are closed for Spring Break is not included in our April billing cycle, which still covers 4 weeks. Your monthly tuition payment will remain the same for April.



## Upcoming Events

### December 17

First day of January billing cycle

1. Tuition is due January 1<sup>st</sup>.

### January 2

First day of our winter session.

### January 28

First day of February billing cycle

2. Tuition is due February 1<sup>st</sup>.

### February 25

First day of March billing cycle

3. Tuition is due March 1<sup>st</sup>.

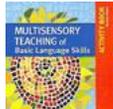
## Reminder

December 17<sup>th</sup> and 18<sup>th</sup> are part of our January billing cycle. To give tutors and students the New Year's holidays off, our winter session starts on Wednesday, January 2<sup>nd</sup>. Our January billing cycle is 4 weeks long. If you have any questions regarding your tuition, please email us.

## More Important News

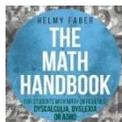
### Book Recommendations

#### Multisensory Teaching of Basic Language Skills Workbook



**Suzanne Carreker & Judith R. Birsh**

This book explains why multisensory teaching methods work in the classroom. Specific strategies are outlined to increase reading comprehension, phonological awareness, organization and study skills, and much more. Observation tools, assessment models, instructional materials, and activities are included.



#### The Math Handbook for Students with Math Difficulties, Dyscalculia, Dyslexia, or ADHD

**Helmy Faber**

This book provides an excellent template of the math concepts that students in grades 1-7 need to learn. Author Helmy Faber is a developmental psychologist and educational therapist with extensive experience working with students who have learning disabilities. Each concept is explained step-by-step using visual representations. With over twenty topics covered, including the language of math, this book is ideal for tutors and clinicians to supplement math concept instruction when working with students who find math challenging. [Find more helpful books at http://dyslexiahelp.umich.edu/tools/book-list](http://dyslexiahelp.umich.edu/tools/book-list)

### Success Story

Maggie Aderin-Pocock, Ph.D., Space Scientist & Science Communicator, Dyslexic



“Imagine a dyslexic from London meeting the queen of England. It’s mind-boggling stuff, but that shows how much potential you have.”  
— Maggie Aderin-Pocock on receiving the PBE

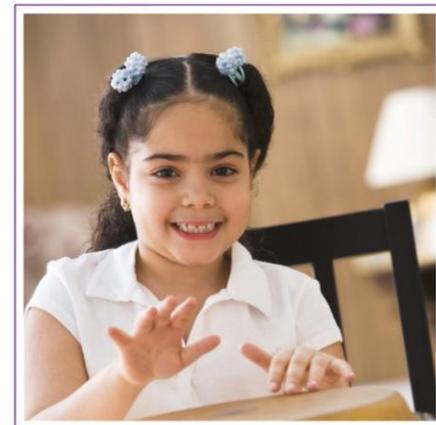
*“To work on a telescope like this was just fantastic,” she says. “As a child growing up, I wanted to reach the stars, but by making this instrument, I was doing the next best thing. I could look into the hearts of stars.”*

“When Maggie Aderin-Pocock was a very young girl, she loved looking up at the stars in the sky, and she loved a British television stop-animation series about mousy-looking beings from another planet called *The Clangers*. It’s debatable as to which inspired her dream of becoming a space scientist more, but one thing is sure: the passion Maggie had for space ignited a career and helped her overcome her dyslexia.

The now celebrated space scientist, mechanical engineer, and science communicator grew up bouncing from one area of the country to another. Diagnosed with dyslexia at the age of eight, young Maggie started out hating school. ‘It didn’t agree with me,’ she tells a group of teens at the Royal Institute’s Unconference. ‘I used to sit at the back of the classroom and sort of skulk a bit. . . I was lucky because I got inspired by science, and I had an aptitude for it. I remember the first time I was in a class and the teacher asked a question—it was: ‘If you take a liter of water and one liter of water weighs 1 kg, how much will 1 cubic centimeter weigh?’ I sat there in the class, and I put up my hand. I looked around, and no one else had their hand up, so my gut reaction was, ‘well, you’ve got to be wrong.’ I was going to put my hand down, and I thought, ‘no, wing it. What the heck.’ And I was right. I couldn’t believe that dumb Maggie in the remedial class sitting at the back could get the question right.” [read more about Maggie at dyslexia.yale.edu.](http://dyslexia.yale.edu)

### Billing Cycle 1 - January

M	T	W	TH	F	S	S
12/17	12/18	1/2	1/3	1/4	1/5	1/6
1/7	1/8	1/9	1/10	1/11	1/12	1/13
1/14	1/15	1/16	1/17	1/18	1/19	1/20
1/21	1/22	1/23	1/24	1/25	1/26	1/27



## In the Community

More from the University of Michigan:

#### Once Upon an Accommodation: A Book About Learning Disabilities

**Nina G.**

Protagonist Matt discovers that he has a learning disability but doesn’t understand what that means. He discovers that with the proper accommodations, advocacy, and support he can accomplish his goals. Matt receives accommodations through a 504 meeting/plan.

[Read Nina G.’s success story:](#)

<http://dyslexiahelp.umich.edu/success-stories/nina-g>

#### Revibetechnologies.org:

Wearable vibration technology that boosts attention and work completion!

Research on Revibe is funded in part by the U.S. Department of Education [Grant #ED-IES-17-C-0047].

Revibe is proud to be the only North Carolina company to have won grants from both the prestigious organizations of NC IDEA and Innovation Fund NC!

<https://revibetech.com/>

